

Year 6 Parents SATs Meeting

SATs



This year the SATs will take place between Monday 13th May – Thursday 16th May 2024

Monday – Grammar, punctuation and spelling (2 papers – 45mins paper 1, approx 15mins paper 2).

Tuesday – Reading paper (1 hour).

Wednesday – Maths paper 1: Arithmetic (30mins) and Maths paper 2: Reasoning (40mins).

Thursday – Maths paper 3: Reasoning (40mins).

Who is involved?



**Leadership Team – Norma, Janet, Raul,
Jakera and Mofsina**

Year 6 Teachers – Amy, Bipasha and David

**Support Staff – Le-verne, Liz, Marian,
Hisinara and Rumena**

Plus more...

How the week works

For the Monday – Thursday of SATs week, we will expect ALL children to be at school at 8am.

This is to allow children to have some time to relax and have a FREE breakfast at school.



How results are reported



	Test Raw Score	Scaled Score	Test overall	Teacher Assessment
Reading	36	106	AS	
Mathematics	75	104	AS	
Grammar Punctuation and Spelling	38	100	AS	
Writing				EXS
Science				EXS

In July, you will receive a letter with this table on it. The **raw score** is the number of marks your child achieved in the SATs tests (for reading, GPS and maths). A **scaled score** of **100** or above represents attainment at the **expected level** in the tests.

The **codes** indicate whether your child has met the expected standard in the tests and teacher assessment.

AS – achieved expected standard

NS – did not achieve expected standard

Scaled Score: anything below 100 WTS

100-109 EXS

110 above GDS

Spelling Punctuation and Grammar



- **1 paper for grammar and punctuation and 1 for spelling.**
- **Spellings – children to continue practising through homework.**
- **Grammar – coverage across the curriculum, and expectations for Year 6 children. Answers need to be precise, e.g. spelling and punctuation.**

Reading

The Reading paper will take place on Tuesday 14th
May.

Children have one hour to complete the test; this involves reading three texts and answering questions.

The questions are of a variety of types:

- Themes and conventions (approx. 10%)
- Comprehension (20-40%)
- Making inferences (20-40%)
- Language for effect (10-20%)

Reading

Key elements for learning focus:

- **Reading speed**
- **Comprehension (“What...?”, “Who...?”, “Where...?”)**
- **Inferences (“Why...?”, “If...?”, “Do you think that...?” “What does this suggest?” “How has..?”)**
- **Summarising (“In your own words...”)**

Maths

- **Key arithmetic skills practiced in class and set as homework.**
- **Reasoning questions being taught in class and boosters.**
- **Helping your child at home.**

Writing



There is no writing test during SATs week.

Every half term we carry out one or two writing assessments which (along with writing across the curriculum) informs your child's writing attainment.

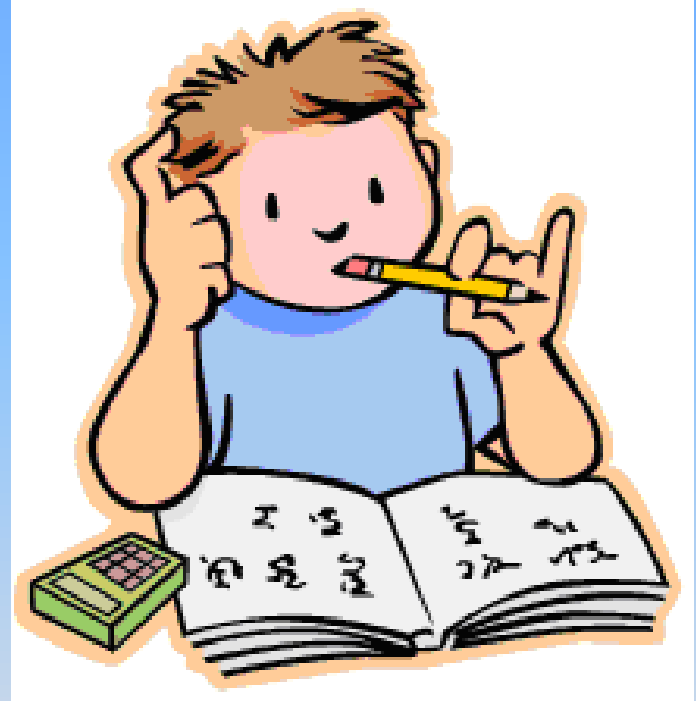
However, every piece of writing contributes to their end of year writing attainment.



Practice Weeks

To help us measure the progress of your children and to help them get used to the SATs process, we have had and will have a number of practice weeks.

The actual SATs week should feel very similar.



Top tips for the next few months:

- **A healthy breakfast everyday.**
- **Plenty of sleep (recommended at least 10 hours sleep for Y6).**
- **Revision at home.**
- **Ask them how they are feeling and getting on at school.**



Homework

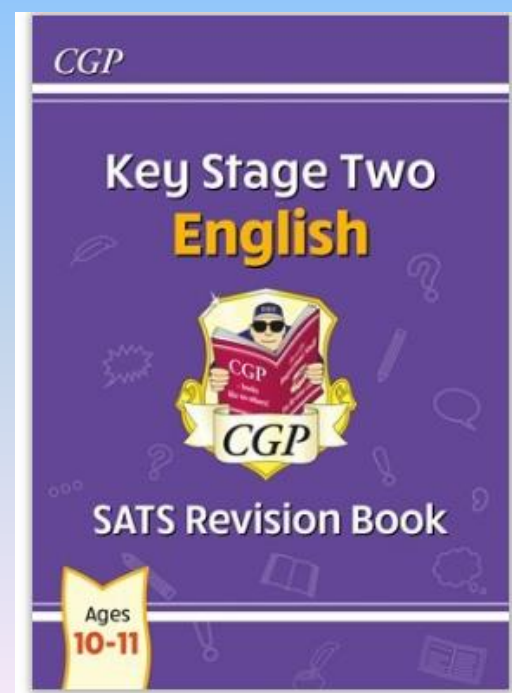
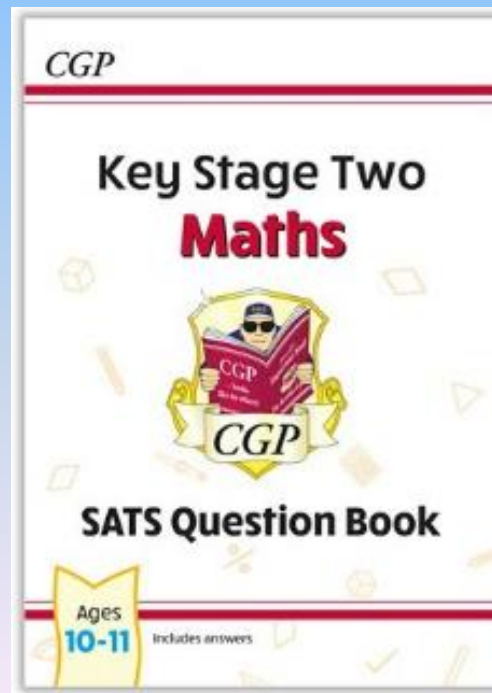
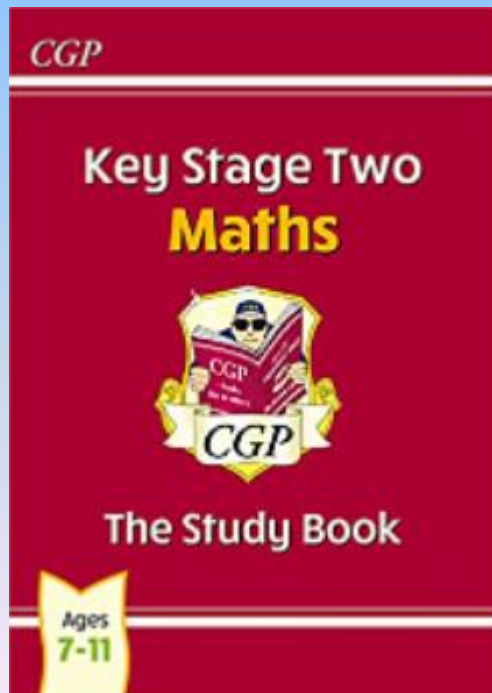
- Read every day for at least 20/30 minutes.
- Every week complete maths, English and spelling homework.
- Please make sure your child completes and submits their homework as this is an integral part of your child's learning and SATs preparation.



Revision books

We highly recommend children using the CGP revision books at home to help them with their SATs revision.

<https://www.cgpbooks.co.uk/primary-books/ks2/ks2-study-books/mlfr23-new-ks2-maths-sats-revision-book-ages-1>



Websites



1. **BBC Bitesize KS2**
2. **BBC Bitesize KS2 Crystal Explorers (SPaG)**
3. **<https://whiterosemaths.com/homelearning>**
4. **Top Marks website for Maths**
5. **Timestable Rockstars**

Year 6 Parents SATs Meeting (SEND)

Access arrangements

We use access arrangements for pupils who have special educational needs and disabilities (SEND) and those who would have difficulties focusing and concentrating during the test, or processing the information quickly enough.

Possible access arrangements include:

- **Additional time**
- **Scribes**
- **Readers**
- **Rest breaks**
- **Taking the test in a smaller room**

Access arrangements are organised by schools, and overseen by the Department for Education (DfE).